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How to Inspire Students to Become Teachers From a Students Point of View

Not only in teaching, but in every industry in today's society, there is a continued shortage of employees. With these industries struggling to keep up with the growing demand of the consumer, the prevailing wage continues to increase in hopes to encourage someone to become employed. Teaching is already known for its sub-par annual salaries, which is discouraging to anyone who might consider becoming a teacher. The teaching wage will continue to discourage prospective teachers from entering the field unless teachers salaries become more compatible with other four-year degrees.

Some incentives could also be provided to students straight out of high school. For example, a scholarship that is awarded to a student who plans to pursue a degree in education, would likely encourage a graduating high school senior to pursue a teaching career. That scholarship could also include a spot for them to return to their alma mater and complete their student teaching. It is important to offer specific financial aid to those who want to become teachers because there are hundreds of other jobs that make twice the pay a teacher does and require the same amount of education and sometimes even less compared to the 4 years in college that must be completed to become a teacher.

Schools need to improve teacher performance evaluations to reward those who are truly teaching students and weed out poor teachers. As children grow older, we are constantly told to "set an example" for the ones younger than us, but the same needs to be done by teachers for their students. Teachers who do not enjoy teaching and those who do not teach do not inspire students to be teachers. For example, a teacher who is also a realtor, to make ends meet, who spends her time on the computer looking for a house for their client instead of teaching the class is not encouraging any student in that classroom to become a teacher. A teacher who is willing to change their teaching techniques and try new things will better encourage students.

Mrs. Carole Moore has been teaching for the past 29 years and was my Gifted teacher for 8 years. Teaching was not her first choice when it came to her career path. When asked what inspired her to become a Gifted teacher, it was her own children and all Gifted children and what they need to be doing to put their unique abilities to the proper use. Mrs. Moore is one of the few teachers I have had throughout my educational career who have openly changed the way she taught for the betterment of her students. She has always been quick to realize that one way of teaching may not be suitable for every student. Mrs. Moore was always and still is there to listen to the ideas and thoughts of her students. One of my favorite qualities about Mrs. Moore is how excited she is to see her students succeed. Even though I have zero intentions of becoming a teacher, Mrs. Moore is one teacher who truly inspired me to succeed as a student and in everything I choose to do. I knew no matter what it was, Mrs. Moore cared and would always be

excited to celebrate my successes. I also knew she would be willing and able to help me with anything I was struggling with.

Every teacher should be able to recognize when a student is struggling and be able to help them without that student having to ask. Teachers who inspire their students are kind, helpful, and willing to listen and help. For those teachers who struggle and have multiple students who do not meet the common core standards, there should be resources to help them learn how to help those students be more successful. School districts, especially smaller ones, should not simply accept poor quality teaching because of any circumstance because poor quality teaching is not inspiring any student to pursue a career as a teacher.