



MISSOURI SCHOOL BOARDS' ASSOCIATION

BE AN ADVOCATE FOR MISSOURI'S PUBLIC SCHOOLS

SEPTEMBER
2020

VIRTUAL
Delegate Assembly
HANDBOOK

MISSOURI SCHOOL BOARDS' ASSOCIATION

2020 September Delegate Assembly

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MISSOURI SCHOOL BOARDS' ASSOCIATION

2020 September Delegate Assembly

Delegate Assembly & Business Meeting Agenda September 25, 2020

Presiding: Linda Daugherty, MSBA President

- I. Report of the Credentials Committee
- II. Adoption of Rules of Order
- III. Adoption of Agenda
- IV. Explanation of Voting Process
- V. FY 2020-2021 MSBA Budget
- VI. Consideration of Proposed MSBA Advocacy Positions
- VII. Closing Remarks
- VIII. Adjournment

MISSOURI SCHOOL BOARDS' ASSOCIATION

2020 September Delegate Assembly

Delegate Assembly Rules of Order

Article III, Section 5 of the Bylaws of the Missouri School Boards' Association states: The Board of Directors shall promulgate rules for conducting business of the annual meetings. Such rules shall be subject to approval by the Delegate Assembly. Where these rules are inadequate, the current edition of Robert's Rules of Order Newly Revised shall prevail.

In accordance with this provision, the following rules for the conduct of the Delegate Assembly business meetings have been adopted by the Executive Committee of the Board of Directors and are recommended to the Delegate Assembly for approval:

1. The 2020 meeting will be conducted using Zoom Technology. The meeting will begin promptly at the hour announced and order must be maintained at all times. This virtual meeting shall be considered the same as an in-person meeting of the Delegate Assembly.
2. If delegates wish to vote, they must join the meeting using a PC, MAC, smart phone or iPad that has the Zoom app downloaded on it. Those attending by a land line or non-smart telephone connection will only be able to hear the meeting but will not be able to vote.
3. Voting delegates, or in their absence their alternates, will be provided a meeting invitation and password which will allow them to enter the virtual meeting room. Only voting members of the Delegate Assembly will be authorized to attend the meeting as participants. Members of the Board of Directors and Advocacy Committee who are not delegates shall be designated as co-hosts, which will not allow them to vote. A quorum will be confirmed using the participant logon report within Zoom.
4. Only a member of the Board of Directors, the Advocacy Committee or a delegate (or an alternate delegate in the delegate's absence) may address the chair. The speaker must give his or her name and school district before speaking.
5. The president will act as chair, except in such circumstances when the president delegates the chair to the parliamentarian.
6. To address the meeting, a delegate must use the "raise your hand" tool in Zoom. Once called on, the delegate must state their name and the name of the school district represented.
7. A person may not speak for more than three (3) minutes on any question under discussion, and no more than twice on the same question. There shall not be more than three speakers for and three speakers against any proposal. Speakers shall conform to the ruling of the timekeeper.
8. The Credentials Committee Report, the Standing Rules and the Agenda will be approved in one vote by unanimous consent unless any delegate objects, in which case each will be voted upon separately.
9. All proposals to amend or substitute for an item of business shall be made by a delegate and seconded by another delegate from a different school district. When recognized, the mover and seconder shall give his or her name and school district.

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10. At the fall Annual Conference, the Delegate Assembly shall adopt a comprehensive position document. Changes or additions to this comprehensive position document may be made at the fall Annual Conference each year. The changes will be presented in gross, that is, as a whole. Upon the request of any delegate, any change or addition to the comprehensive position document shall be separated from those remaining for the purpose of its consideration. The remaining amendments in a section shall be considered prior to those previously separated.
11. Changes or additions to the MSBA Advocacy Positions or any resolution on another topic proposed by school districts must be postmarked 30 days prior to the Fall Delegate Assembly meeting. The district delegate should sign the proposal with his or her school district noted. No new additions or changes may be introduced from the floor that have not been submitted to the MSBA office 30 days prior to the meeting.
12. The Board of Directors shall be allowed to present changes or additions to the comprehensive position document or any resolution on another topic from the floor during the Fall Delegate Assembly.
13. The written rationale provided for any change or addition to the comprehensive position document or any resolution on another topic is not part of the position document or resolution and is provided only to help inform the delegates.
14. At least forty-five (45) days prior to the June Delegate Assembly, the Nominating Committee shall send the names of their slate for the offices of president-elect and vice president, which shall be considered placed in nomination when the Delegate Assembly convenes. Additional nominations may be made by petition, including the name and biographical sketch of the individual, sent to the MSBA Executive Director no later than thirty (30) days prior to the Delegate Assembly meeting. There shall be no nominations from the floor at the meeting. Such petitions shall include letters of support submitted by five (5) member school boards located in no fewer than three (3) MSBA regions.
 - A. There may be a nominating speech for each nominee not to exceed two (2) minutes.
 - B. Persons nominated by the Nominating Committee or by petition shall have three (3) minutes to address the Delegate Assembly. Nominees of the Nominating Committee shall address the Delegate Assembly in the order they appear on the ballot. Nominees by petition shall address the Delegate Assembly in the order their nominations were received by the MSBA Executive Director.
 - C. Voting shall be done using Zoom technology if contested or may be done by unanimous consent if not contested. Candidates proposed by the Nominating Committee shall be voted upon first in an order determined by random drawing. Candidates nominated from the floor will be voted on next in the order in which they were nominated. The person receiving the highest number of votes of the delegates voting will be elected to each office. In the event of a tie vote, another vote will be taken.
 - D. Nominating speeches and voting will be the first items of business attended to at the June Delegate Assembly. Election results will be announced at the end of regular business

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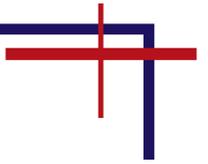
15. Proposed amendments to the MSBA Bylaws or Statement of Mission and Beliefs shall be submitted by member boards to the Board of Directors at least thirty (30) days prior to the June Delegate Assembly.
16. All participants shall mute their microphones and turn off their video feed. When recognized to speak, a participant shall unmute their microphone and shall turn their video feed on prior to speaking.
17. These rules may be suspended by a two-thirds (2/3) vote of the Delegate Assembly.

Approved by the MSBA Executive Committee



**MISSOURI SCHOOL
BOARDS' ASSOCIATION**

www.mosba.org | 800-221-6722 | info@mosba.org | 2100 I-70 Drive Southwest, Columbia, Missouri 65203



August 25, 2020

Dear MSBA Delegate:

I am pleased to present the 2020-2021 budget adopted by the MSBA Board of Directors. This budget reflects the priorities established by the Board of Directors and enables us to effectively carry out the operations of MSBA.

Overall, this is a conservative budget given the difficult to predict current economic conditions. We continue to aggressively address the board's goals including: advocating for sound public policy, implementing improved methods of connecting with our members, providing and expanding cost savings programs and implementing programs that will assist local boards of education as they carry out their critical governance responsibilities to ensure all students succeed.

Please feel free to contact me if you have any questions. Thank you for your partnership with MSBA as we work together to successfully pursue our mission – Helping School Boards Ensure All Students Succeed.

Sincerely,

Melissa K. Randol
Executive Director

Missouri School Boards' Association

2020-2021 Budget



	Revenue	Expense	Net Income
ADMINISTRATION			
Operations	\$ 2,340,000	\$ 290,100	\$ 2,049,900
Fixed Operations	\$ -	\$ 3,724,000	\$ (3,724,000)
Service Agreements	\$ 53,000	\$ 5,000	\$ 48,000
Governance	\$ -	\$ 74,970	\$ (74,970)
National School Boards Association	\$ -	\$ 122,700	\$ (122,700)
Conference & Events	\$ 590,500	\$ 295,200	\$ 295,300
TOTAL: ADMINISTRATION	\$ 2,983,500	\$ 4,511,970	\$ (1,528,470)
PERCENTAGE OF TOTAL	44.58%	67.97%	
MEMBER RELATIONS			
Member Outreach	\$ -	\$ 28,500	\$ (28,500)
Regional Outreach	\$ -	\$ 5,000	\$ (5,000)
Superintendent Placement	\$ 75,000	\$ 48,900	\$ 26,100
TOTAL: MEMBER RELATIONS	\$ 75,000	\$ 82,400	\$ (7,400)
PERCENTAGE OF TOTAL	1.12%	1.24%	
COMMUNICATIONS			
Marketing	\$ -	\$ 41,800	\$ (41,800)
Technology & Media Productions	\$ 20,000	\$ 12,000	\$ 8,000
TOTAL: COMMUNICATIONS	\$ 20,000	\$ 53,800	\$ (33,800)
PERCENTAGE OF TOTAL	0.30%	0.81%	
LEADERSHIP			
Education & Training	\$ 81,625	\$ 64,702	\$ 16,923
TOTAL: LEADERSHIP	\$ 81,625	\$ 62,702	\$ 16,923
PERCENTAGE OF TOTAL	1.22%	0.97%	
RESOURCES			
School Resources	\$ 469,500	\$ 72,600	\$ 396,900
Special Services	\$ 1,420,000	\$ 1,084,000	\$ 336,000
Board Policy	\$ 879,654	\$ 5,405	\$ 874,249
Labor Relations	\$ 6,875	\$ 4,220	\$ 2,655
TOTAL: RESOURCES	\$ 2,776,029	\$ 1,166,225	\$ 1,609,804
PERCENTAGE OF TOTAL	41.48%	17.57%	
ADVOCACY			
Governmental Relations	\$ 35,220	\$ 77,700	\$ (42,480)
Strategic Relations	\$ 720,385	\$ 681,485	\$ 38,900
TOTAL: ADVOCACY	\$ 755,605	\$ 759,185	\$ (3,580)
PERCENTAGE OF TOTAL	11.29%	11.44%	
TOTAL BUDGET SUMMARY			
	\$ 6,691,759	\$ 6,638,282	\$ 53,477
	100%	100%	

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MSBA Proposed Advocacy Positions Recommended for Approval by the MSBA Advocacy Committee

The following proposed amendments to the MSBA Advocacy Positions are submitted to the Delegate Assembly for consideration and approval. A complete copy of the current MSBA Advocacy Positions document is included in the appendix of this Delegate Assembly Handbook, beginning on page 25. If approved, these proposed amendments will be included as MSBA Advocacy Positions and will give MSBA staff direction on MSBA's advocacy efforts.

*Key: All language that is to be deleted is ~~struck out~~ and all new language is in **red**, **bold** and underlined.*

Proposed Amendment #1

I. FEDERAL GOVERNMENTAL ISSUES

C. E-Rate Program

MSBA supports federal legislation allowing for increased funding of the E-Rate program and flexibility in utilization of the funding, **including for broadband internet capabilities to support alternative methods of instruction** in order to better meet the technology needs of all school districts.

STATEMENT OF REASON:

This AMENDMENT to an existing advocacy position was based on a request by the Wright City R-II School District. During the MSBA Igniting Great Ideas Conference, Jessica Rosenworcel, a commissioner with the Federal Communications Commission, stressed that this country needs to provide broadband internet to every home so that all students have an equitable opportunity to learn. This initiative is commonly referred to as closing the "Homework Gap." The Advocacy Committee believes that this initiative should be specifically addressed in MSBA's Advocacy Positions.

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Proposed Amendment #2

I. FEDERAL GOVERNMENTAL ISSUES

P. Special Education

MSBA supports legislative and regulatory changes to the Individuals with Disabilities Education Act (IDEA) that:

1. Authorize and streamline the timely sharing of information among public school districts, medical providers, and state and local mental health and social services agencies to provide districts relevant information to appropriately educate students with special needs.
2. Designate appropriate state and local agencies to have primary financial responsibility for providing select “related services” and/or reimbursing local school districts.
3. Eliminate the financial burden on districts providing services to nonresident students.
4. Eliminate unnecessary administrative process requirements.
5. Expand incentives to improve recruitment and retention of teachers, staff and service providers to students with disabilities.
6. Maintain safe learning environments for all students and staff.
7. **Clarify school district obligations to students receiving special education in situations where schools or school districts are required to close due to a pandemic or other natural disaster and special education services cannot be effectively delivered.**

STATEMENT OF REASON:

This NEW statement was proposed by the MSBA staff. School districts are responsible for delivering the services promised in a student’s Individualized Education Plan (IEP). When schools were forced to close in the spring of 2020, many special education services could not be delivered, at no fault of the school district. Now parents are demanding that special education students receive additional services this year to make up for the services lost due to the shutdown and the litigation has begun. School districts are not clear whether such “compensatory” services are required, and the U.S. Department of Education has not provided sufficient guidance on district responsibilities.

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Proposed Amendment #3

I. FEDERAL GOVERNMENTAL ISSUES

New Section:

MSBA supports federal legislation and funding to address the technology needs, including broadband internet capabilities, of school districts and communities.

STATEMENT OF REASON:

This NEW statement was proposed by the Advocacy Committee. The Committee requested that MSBA staff draft a stand-alone position statement advocating for federal legislation and funding of technology and broadband internet for both school districts and communities. While there is currently an advocacy position on the federal E-Rate Program (see Proposed Amendment #1), it has become clear that the E-Rate Program might not be enough to address the needs of all students and all communities. As the pandemic has demonstrated, students need to be able to access education at home and in the community, as well as at school.

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Proposed Amendment #4

II. FINANCE

A. Adequate and Equitable Public School Funding

MSBA supports adequate and equitable public school pre-kindergarten through 12th grade (Pre-K–12) state and federal funding to allow all students in every school district the opportunity to **meet** state and federal student performance standards. **and prepare them to be active citizens in Missouri's communities.**

1. MSBA believes there should be a review of Missouri's approach to funding public education and encourages a more simplified and equitable system.

2. MSBA opposes the direct or indirect use of public funds for nonpublic K–12 education because it is detrimental to public education.

3. MSBA opposes tax legislation that compromises growth in general revenue.

4. **MSBA supports a change in the foundation formula that decreases reliance on student daily attendance for funding, particularly in situations where students are encouraged or required to miss school for the student's own health or to prevent the spread of contagious diseases.**

4:5. MSBA supports changes in the state's foundation formula that remove the penalties for districts that have a decreased summer school enrollment.

5: 6. MSBA supports the collection of sales tax on internet sales at the state and local levels to increase the funding available to school districts and to assist state and local entities that provide necessary services to the communities and families school districts serve. MSBA supports legislation to ensure internet sales taxes collected do not supplant existing funding and to ensure that the revenue from the taxes is deposited in the School District Trust Fund at the same rate as taxes on in-person sales.

6: 7. MSBA supports fully funding the A+ Schools Program so that qualifying students may use the funding to pay for the cost of tuition and fees for postsecondary courses prior to high school graduation.

7: 8. MSBA supports granting school boards the ability to establish a minimum tax levy at or near the performance levy that is correlated to the operating levies of districts that have performed at the highest levels as measured by Missouri's Annual Performance Report criteria. If a desired goal is for all Missouri students to have access to the same high-quality education as that provided in Missouri's Performance Districts, a similar level of local support should be required.

8: 9. MSBA supports increasing state revenues available to adequately fund public education by bringing certain taxes on tobacco, e-cigarettes, imitation tobacco or cigarette products, alcohol and alcohol-related products, and internet sales to a level consistent with the national average.

9: 10. MSBA supports legislation in the general assembly to adopt a balanced state budget based on the most current revenue information available at the time of adoption.

10: 11. MSBA supports legislation to fund state and local programs to eliminate disparity in achievement among all students.

11: 12. MSBA supports legislation providing relief to districts with a significant amount of tax-exempt property located in the district.

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~~12~~: 13. MSBA supports legislation that would prevent the governor from withholding monies appropriated by the general assembly for public schools.

~~13~~: 14. MSBA supports the return to the maximum funding level prescribed by law for student transportation **and a formula be designed to equitably divide the reimbursement to fund the higher cost for districts that have a higher transportation cost due to covered square miles, the higher mileage and/or size of fleet that they must maintain in order to bring students to school as mandated by law.**

~~14~~: 15. MSBA urges the general assembly to take all actions necessary to provide sufficient state revenues to adequately fund the foundation formula, transportation, and all other categoricals for the public schools of Missouri and encourages the governor not to reduce such funding after it has been appropriated.

~~15~~: 16. MSBA urges the general assembly to increase state funding to allow districts to provide free early childhood education programs.

~~16~~: 17. MSBA urges the general assembly to increase state funding to allow districts to implement safety practices per recommendations from the 2019 Governor's School Safety Task Force that would assist school districts in their safety efforts.

STATEMENT OF REASON:

Opening statement: This AMMENDMENT to an existing advocacy position and additional NEW statement was proposed by MSBA's staff. The Advocacy Committee recommends that the district broaden the focus for school district funding. Schools exist not just to meet state and federal performance standards but also to prepare students to participate in our communities as good citizens.

New Number 4: This NEW statement was proposed by MSBA's staff. The Committee recommends language that would decrease reliance on daily attendance for school funding – particularly in situations where students are encouraged to stay home for their own health or to prevent the spread of a contagious disease. While we feel that it is necessary for students to come to school every single day, school districts also recognize that schools need to encourage students to remain home if they are sick for the safety of others. This is true for all contagious diseases, not just COVID-19.

Revised Number 14: This AMENDMENT to an existing advocacy position was based on a request by the Camdenton R-III School District. The challenges of student transportation vary dramatically between school districts in Missouri. The square miles buses must travel, the number of students living within those square miles, the terrain/landscape that determines school bus routes, and the size of the transportation fleet is different in every district. Some rural districts must transport a small number of students many miles. School districts with large populations must maintain a larger fleet and employ more staff to get students to school at the same time.

Transportation has not been fully funded for many years. The Advocacy Committee believes that the limited funding should be more equitably divided between school districts.

MISSOURI SCHOOL BOARDS' ASSOCIATION

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Proposed Amendment #5

II. FINANCE

C. Diversion of Existing Revenue

MSBA strongly opposes: ~~1. A **any** attempt to divert revenue committed to or intended for public education.~~

~~2. Any legislation that would require school districts to divert money to county assessors.~~

STATEMENT OF REASON:

This AMENDMENT to an existing advocacy position was based on a request by the Cape Girardeau 63 School District. The Advocacy Committee recommends this amendment to avoid implying that county assessors should not be adequately funded. The remaining statement that MSBA opposes attempts to divert public school funds provides MSBA staff sufficient authority to advocate without singling out county assessors.

MISSOURI SCHOOL BOARDS' ASSOCIATION

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Proposed Amendment #6

III. INSTRUCTION

New Section:

MSBA urges DESE to develop emergency guidelines that can be used by local school districts to transition from classroom learning to either a hybrid alternative method of instruction or a full alternative method of instruction when civil authorities or school districts declare an emergency.

STATEMENT OF REASON:

This NEW statement is based on a request by the Wright City R-II School District. The COVID-19 pandemic has demonstrated the necessity for districts to effectively shift learning from a classroom setting to alternative methods of instruction (AMI) when necessary. Missouri school districts need to be prepared to effectively educate students if this happens again. The Advocacy Committee believes that DESE should provide guidelines for school districts, based on research and what the education community has learned this year, including how to measure student achievement in these alternative environments.

MISSOURI SCHOOL BOARDS' ASSOCIATION

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Proposed Amendment #7

III. INSTRUCTION

New Section:

MSBA urges the General Assembly to allow school districts to utilize alternative methods of instruction, without penalty, as an alternative when school buildings or districts are forced to close.

STATEMENT OF REASON:

This NEW statement was based on a request by the Wright City R-II School District. Now that districts have experience in alternative methods of instruction (AMI), the Advocacy Committee believes that state statute should allow for the use of AMI without limitation in any situation where a school building or school district needs to close. For example, AMI could be used as a viable alternative to snow days. This would help rural districts that miss weeks at a time to educate students and keep them on track to meet their learning goals.

Section 171.131, RSMo. allows districts to use AMI if school is canceled for “exceptional or emergency circumstances,” but that is capped at a maximum of thirty-six (36) hours in a school year. Obviously, this cap did not apply to the 2019-20 school year and the beginning of this school year because the Governor has authorized the exception under his emergency powers due to the pandemic. However, this cap will apply in the future once the Governor’s emergency powers have expired.

MISSOURI SCHOOL BOARDS' ASSOCIATION

2020 September Delegate Assembly

Proposed Amendment #8

III. INSTRUCTION

New Section:

MSBA supports state and federal efforts to provide all students access to affordable and reliable high-speed internet where they reside.

STATEMENT OF REASON:

This NEW statement was based on a request by MSBA staff. The COVID-19 shutdown has highlighted what school districts already know – that students have inequitable resources to instructional technology once they leave the school building. While the E-Rate program helps, it has its limitations. The MSBA Advocacy Committee would like to see more efforts at both the state and federal level to increase access to high-speed internet in cities and rural areas and believes a separate statement to this effect is necessary.

MISSOURI SCHOOL BOARDS' ASSOCIATION

2020 September Delegate Assembly

Proposed Amendment #9

VI. SCHOOL BOARD GOVERNANCE AND OPERATIONS

New Section:

Missouri Course Access and Virtual School Program (MOCAP)

MSBA opposes state mandates that funnel education funding to for-profit corporations, including the MOCAP program. Alternatively, MSBA supports reform of the MOCAP program by:

- 1. Requiring MOCAP vendors to enroll and fully support all public school students who seek to use their services and prohibiting vendors from selectively enrolling students or expelling students from their services without appropriate due process.**
- 2. Providing the Department of Elementary and Secondary Education (DESE) the legal authority to screen, regulate, monitor and remove vendors from the list of MOCAP vendors to ensure that state and federal law is followed.**
- 3. Requiring MOCAP vendors to be subject to the Sunshine Law, financially transparent, and provide school districts and parents access to the curriculum, information about instructor qualifications and information on student success in the courses offered prior to enrolling a student. MOCAP vendors should be required to immediately provide a school district all information on a district student enrolled in courses through the vendor.**
- 4. Requiring MOCAP vendors to be regularly audited to ensure student data privacy and that the courses meet federal standards for accessibility to the disabled.**
- 5. Requiring statewide test scores to be attributed to the MOCAP provider, not the school district, when the student takes the associated course through the MOCAP provider.**
- 6. Allowing school districts greater flexibility to choose which MOCAP vendor students may use, negotiate rates with vendors, and prohibit students from using a vendor that does not meet district standards.**
- 7. Allowing school districts to refuse to pay for a MOCAP course when the district offers the same or a similar course.**

STATEMENT OF REASON:

This NEW statement was proposed by MSBA's staff. Legislative efforts to privatize public education and provide for-profit companies access to state educational funds have increased and there are few, if any, protections for the students whose education is being sold.

The MOCAP program in particular is designed to give the impression that the state endorses and approves these particular vendors to provide education services to students, when in reality DESE has very little authority to screen or monitor these course providers and has been sued when attempting to enforce what few requirements are listed in the law. For-profit companies are directly marketing to parents under the guise that they are "approved," when this is not the case. Public school districts are forced to pay for these services, accept course credit from these vendors, and are responsible for the End-of-Course and MAP tests scores of the students taking these courses, but the MOCAP vendors refuse to provide district information on the very program the districts are required to fund.

MISSOURI SCHOOL BOARDS' ASSOCIATION

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Proposed Amendment #10

VI. SCHOOL BOARD GOVERNANCE AND OPERATIONS

New Section:

MSBA supports state and federal legislation that protects school districts, school board members and district employees from liability when acting in good faith.

STATEMENT OF REASON:

This NEW statement was proposed by MSBA staff. School districts, board members and employees must make many difficult choices when operating schools, and this is particularly true during the COVID-19 pandemic. School leaders make these decisions with care but are still concerned that precious district resources will be consumed defending lawsuits. School employees worry that they will be sued individually for the decisions they make, which may discourage some from working in a school environment.

MISSOURI SCHOOL BOARDS' ASSOCIATION

2020 September Delegate Assembly

Advocacy Committee 2020-2021

President-Elect Nancy Masterson, Chair- Camdenton R-III

MSBA Regional Representatives

Region 1	Tami Pasley, St. Joseph
Region 4	Sharon Dankenbring, Fort Osage R-I
Region 5	Scott Gardner, Sedalia 200
Region 6	Craig Stevenson, Hallsville R-IV
Region 7	Veronica Morrow-Reel, Riverview Gardens
Region 8	Laura Davis, Camdenton R-III
Region 9	Barbara Badley, Diamond R-IV
Region 10	Roger Frieze, Branson R-IV
Region 12	Jason Oesterly, Washington
Region 14	Mark Moody, Portageville
Region 15	Jeff Gettys, Houston R-I
Region 16	Susan Jones-Hard, Clinton

MISSOURI SCHOOL BOARDS' ASSOCIATION

2020 September Delegate Assembly

Board of Directors 2020-2021

MSBA Officers

President – Linda Daugherty, Nixa Public Schools

President-Elect – Nancy Masterson, Camdenton R-III

Vice President – John Craig, Crawford Co. R-I

Immediate Past President – Rhonda Gilstrap, Blue Springs R-IV

MSBA Board of Directors Representatives

Region 1	Stancy Bond, Savannah R-III
Region 2	Dorothy Taul, Trenton R-IX
Region 3	J'Nelle Lee, Hannibal 60
Region 4	Ruth Johnson, Raymore-Peculiar R-II
Region 5	Georgia Jarman, Holden R-III
Region 6	Andy Bonderer, Fulton 58
Region 7	Kenneth Biermann, Orchard Farm R-V
Region 8	Troy Porter, Dixon R-I
Region 9	Jonathan Russell, Neosho
Region 10	Patty Quessenberry, Ozark R-VI
Region 11	Michael Morris, Thayer R-II
Region 12	Cheri Schuette, Crawford Co. R-II
Region 13	Martha Resinger, Ste. Genevieve R-II
Region 14	Kay Rebstock, New Madrid Co. R-I
Region 15	Shelly Mantel, Mtn. View-Birch Tree R-III
Region 16	Joy Hawks, Nevada R-V
Region 17	Mary Groeper, Wright City R-II

K-8 Board Representative	Ray Murphy, Richards R-V
St. Louis City District Representative	Natalie Vowell, St. Louis Public Schools
Springfield District Representative	Charles Taylor, Springfield Public Schools
Kansas City 33 District Representative	Patti Mansur, Kansas City 33

MSBA Executive Director

Melissa Randol, Esq.

randol@mosba.org

MISSOURI SCHOOL BOARDS' ASSOCIATION

2020 September Delegate Assembly

Regional Executive Committee Chairs 2020-2021

Region 1	Rachelle Motsinger, Stewartsville C-2
Region 2	C.F. Rainey, So. Harrison Co. R-II
Region 3	John McConnell, Kirksville R-III
Region 4	Jerry Miller, Belton 124
Region 5	Jason Brown, Smithton R-IV
Region 6	Barrett Glascock, Southern Boone R-I
Region 7	Mike Tschlis, Lindbergh Schools
Region 8	LeRoy Fulmer, Waynesville R-VI
Region 9	Lee Elliff Pound, Carthage R-IX
Region 10	Bill Duncan, Ash Grove R-IV
Region 11	Becky Granger, Alton R-IV
Region 12	Jason Gobin, Crawford Co. R-I
Region 13	Jennifer Hale, Fredericktown R-I
Region 14	Nogi McDaniel, South Pemiscot Co. R-V
Region 15	Allen Dickinson, Hartville R-II
Region 16	Susan McMillan, Adrian R-III
Region 17	Karl Finke, Montgomery Co. R-II

MSBA Executive Director

Melissa Randol, Esq.

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