

SCHOOL-BASED PARTNERSHIP OPTIONAL ANNUAL EVALUATION TOOL

To be completed by the primary school contact for this partnership, prior to MOU renewal.

School Name:

Partner Agency Name:

Completed by:

on [DATE]

Agency Contact Person:

A. TRANSFORMATION PLAN ALIGNMENT

Transformation Plan Goal Insert as many as is relevant – at least one is required.	Description of Alignment With Transformation Plan	SCORE 1 thru 5 (1 is lowest, 5 is highest)
3.1. By the end of the 2018 school year, 80% of 3rd graders will be reading on grade level.	The program provides books for students to encourage independent reading practice.	
4.2. By 2017, 90% of families and community partners will give our schools an “A” when asked to rate if schools are welcoming and supportive.	The program provides the school with basic supplies for students to bring home to their families.	
SUB TOTAL (AVERAGE of above scores):		
Comments/Best Practices/Ideas for Improvement:		

B. QUANTITATIVE INDICATORS OF EFFECTIVE PROGRAM IMPLEMENTATION

Output/Outcome Indicators & Goals Output/outcome indicators are specific to partnership; outlined in MOU/Partnership Agreement (e.g. Serve ## students, 90% of students served increase STAR scores by XX points, ## students reading on grade level)	Actual Outputs/Outcomes Achieved	SCORE 1 thru 5 (1 is lowest, 5 is highest)
1. 10% Increase in Attendance	7% increase in attendance	
2. 5% decrease in disciplinary incidents	2% decrease in disciplinary incidents	
3. 10% increase in STAR reading scores	8% increase in STAR reading scores	
4. 15% increase in self-reported student self esteem	9% increase in self esteem	
SUB TOTAL (AVERAGE of above scores):		
Comments/Best Practices/Ideas for Improvement:		

C. QUALITATIVE INDICATORS OF A HIGH QUALITY PARTNERSHIP

Quality Indicators	Criteria for Success	SCORE 1 thru 5 (1 is lowest, 5 is highest)
Strength of Self Evaluation Measures	<ul style="list-style-type: none"> • Measurement tool uses evidence-based protocols that promote continuous improvement • Measurement tool tightly aligns to partnership goals and strategic action plan • Measurement tool engages partnership members in regularly assessing their own progress 	
Strength of Information Dissemination/Partnership Communication	<ul style="list-style-type: none"> • Communication mechanisms exist for regularly disseminating relevant news and progress updates in a timely manner 	
Strength of Relationships with students and/or school staff	<ul style="list-style-type: none"> • School staff see the partnership as providing important support for students/school culture • School staff will make accommodations to ensure partnership continues • Students look forward to/see value in engaging with partners 	
Partner Adaptability	<ul style="list-style-type: none"> • Both partners demonstrate willingness to accommodate the needs of the partnership • Both partners articulate needs in a constructive manner 	
SUB TOTAL (AVERAGE of above scores):		
Comments/Best Practices/Ideas for Improvement:		

CALCULATING OVERALL SCORE: Transformation Plan Score (avg) + Quantitative Score (avg) + Qualitative (avg) TOTAL SCORE:

SCORING GUIDE:

Maximum total score is 15 points.

Total Score of 1 to 5 points: Partnership is likely ineffective. Unless significant supports are put in place, this partnership should not continue and should not be scaled to other schools.

Total Score of 6-10 points: Partnership shows potential, but is not performing at its highest capacity. School and agency leadership should have a targeted conversation to determine how partnership might be strengthened. A representative from SLPS Student Support Services may need to be called in to help facilitate.

Total Score of 11-15 points: Partnership is performing well and there may be an opportunity to replicate or scale the partnership to other schools. SLPS Student Support Services may want to explore what is working well in this partnership to determine if it might benefit other schools.