



## **What Schools May Expect as a Result of this Policy Change and Recommended Action**

**Some schools may have community behavioral health (BH) providers knocking at the door and offering services.**

**DO:** Discuss services the community BH health provider/entity is able to offer and their capacity and availability to deliver the services.

**DO:** Conduct a needs assessment of your school to determine gaps in behavioral health services or unmet behavioral health needs of students.

**DO:** Research memorandums of understanding (MOU's) and adopt and use one that meets your school district's needs.

**DON'T:** Agree to an exclusive MOU or exclusive contract for behavioral health needs.

**DON'T:** Allow providers to come into the school and provide BH services in isolation of a team approach to determining a student's need for BH services at school.

**DON'T:** Allow providers to provide behavioral health services without proper background checks and verification of current licensure in good standing.

**Some providers may come to school and ask for a student to be removed from class so that a behavioral health service, such as counseling, can be provided.**

**DO:** Within the system for school-wide supports, have a procedure in place for how and when it is permissible for a student to be removed from class for behavioral health services at school.

**DO:** Consider the total impact on the student when determining time and place for behavioral health services.

**DON'T:** Allow a student to be removed from class for behavioral health services by an outside provider without an MOU with that provider or behavioral health entity in place.

**DON'T:** Allow a student to be removed from class without a designated school district employee making the determination of appropriateness for the removal and determining the time and place the services will be delivered.

