

Teacher effectiveness on Student Performance

Having properly prepared teachers is instrumental to the learning process. The majority of teachers know the subject matter of which they teach; however, some teachers need assistance getting the information to the students. The principal's annual evaluation is not always an accurate representation of what happens day-to-day in the classroom. The students are the only ones who truly know what happens everyday. The School Board needs to ensure that the teachers they hire are properly equipped to handle the everyday struggles of the classroom through teacher mentoring and student assessment.

In order to become a teacher, one must major in two things: education and the subject they wish to teach such as math or english. However, teaching requires much more. Classroom management and knowing how to teach your students is not something that can be learned from college. Having strong classroom management is vital to succeeding in educating students. As a student, if a teacher can not manage their classroom at the beginning of the year, then the school year is hectic and the students lose respect for the teacher. This is where teacher mentoring comes into practice. An experienced teacher is able to help a novice teacher use what they learned in college to improve their classroom management and therefore improve the education of their students. According to the National Foundation for the Improvement of Education "mentoring is a mechanism to articulate and share the genius of teaching."

Newly graduated teachers from college are not the only ones who struggle to adjust to the classroom. Teachers who change school districts are also affected. Changing school districts means a change in the students in which are being taught. A teacher moving from a large urban area to a rural area is not able to use the same teaching methods because the

students respond differently. When a teacher changes districts they also may benefit from being mentored until they can learn how to effectively teach their students.

The everyday classroom is secluded from the rest of the world. The only people who know what happens are the students and the teacher. A principal may evaluate annually, but this is only a representation of what happened that day. Having teachers who can effectively teach is vital to the student learning process, but truly knowing if a teacher is being effective is difficult. In an article from *The Journal of Economic Education* the authors Rodin and Rodin point out two different ways teachers can be assessed. One is through student achievement. This could be based off the students' test scores. However, this may not be accurate due to a group of students could be bad test takers resulting in lower scores, thus resulting in a lower teacher assessment. The second way to evaluate a teacher's ability is through student evaluations. This also may not be accurate due to the fact that some students dislike certain teachers. A way to help avoid student bias is to have a set of questions already in place for the students to answer. Effective teachers can lead students to success which is why they are important to the learning process.

When teachers are able to succeed in the classroom the students are able to prosper. Mentoring new and transferring teachers helps the them to do their job to the best of their abilities. In order to know if a teacher is in need of assistance an accurate assessment is needed. The School Board needs to ensure the success of teachers to provide the best education for the students of their school district.

Works cited

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